

英語 IV (English IV)		4年・通年・2学習単位・必修 5学科共通・担当 Matthew APPLE	
〔準学士課程(本科 1-5 年) 学習教育目標 (3)〕	〔システム創成工学教育プログラム 学習・教育目標 C-2 (80%), A-1 (20%)〕	〔JABEE 基準〕 f, a	
〔講義の目的〕 The main goal of this class is to improve student knowledge of the various modes of writing in English, including writing about daily events, giving instructions how to build or make things, and summarizing or synthesizing information into more easily understandable forms. A secondary goal is to encourage autonomy through the use of student-selected and student-organized portfolios based on a rubric.			
〔講義の概要〕 In English IV, students will write and read large amounts of materials. Writing will consist of various activities from the textbook, as well as weekly free writing and online communication with classmates. Reading will consist of vocabulary-level controlled passages on the class web page, as well as monthly graded reader oral reports. Vocabulary (AWL list) will be test biweekly with in-class short quizzes.			
〔履修上の留意点〕 Students who read the most, will be able to write the most. Difficult reading cannot occur unless easy reading is mastered; likewise, difficult writing cannot be accomplished unless students can write about easy, daily activities. It is hoped that students will be able to improve steadily through the connection of input-output and the help of their fellow classmates' and instructor's comments.			
〔到達目標〕 <ul style="list-style-type: none"> ・ Produce a writing and reading portfolio to showcase each individual student's "best works" throughout the course. ・ Have a firm grasp of the writing modes of narration, description, and comparison. ・ Understand and be able to produce the basic structure of the English paragraph. 			
〔評価方法〕 Writing and Reading Portfolio (40%) / Online Reading Lessons (25%) / Graded Readers (25%) / Vocabulary quizzes (10%) /			
〔教科書〕 Get Ready to Write: A Beginning Writing Text (Longman) 〔補助教材〕 <ul style="list-style-type: none"> ・ Online reading materials ・ 2,000 GSL and 530 AWL word lists ・ Other writing prints provided in class 			
〔関連科目・学習指針〕 Students should be prepared to share their writing ideas and work with peer in class. The portfolio contents will consist of student-selected "best works" from a list of required materials provided by the instructor.			

講義項目・内容

週数	講義項目	講義内容	自己評価*
第1週	Introduction	Portfolio and graded reader explanation	
第2週	Chapter 1 (1)	Writing about yourself: what is a paragraph?	
第3週	Chapter 1 (2); quiz 1	Writing about yourself: what is peer review?	
第4週	Chapter 2 (1)	Writing about family	
第5週	Chapter 2 (2); quiz 2	Writing about friends	
第6週	Chapter 3 (1)	Writing about daily activities	
第7週	Chapter 3 (2); quiz 3	Writing about special days	
第8週	Portfolio Swap (1)	Exchange portfolios, self- and peer-evaluation	
第9週	Chapter 4 (1)	Writing about lifestyles	
第10週	Chapter 4 (2); quiz 4	What is a paragraph? (review and correction)	
第11週	Chapter 5 (1)	Writing about people	
第12週	Chapter 5 (2); quiz 5	Writing using time order	
第13週	Writing a book report	Reader response reports about favorite graded readers	
第14週	Portfolio revision time; quiz 6	Select portfolio items, write reflection essay	
第15週	Portfolio Swap (2)	Exchange portfolios, self- and peer-evaluation	
第16週	Chapter 6 (1)	Writing about places	
第17週	Chapter 6 (2); quiz 7	Writing about trips	
第18週	Chapter 7 (1)	Writing descriptions: clothing	
第19週	Chapter 7 (2); quiz 8	Writing descriptions: cars	
第20週	Chapter 8 (1)	Writing directions: recipes	
第21週	Chapter 8 (2); quiz 9	Writing directions: how to make X	
第22週	Portfolio revision time	Revise previous writings, prepare portfolio	
第23週	Portfolio Swap (3)	Exchange portfolios, self- and peer-evaluation	
第24週	Chapter 9 (1); quiz 10	Writing about past events	
第25週	Chapter 9 (2)	Writing memory poems	
第26週	Handout: Newspaper articles; quiz 11	Writing summaries	
第27週	Handout: Statistics	Writing about statistics and figures	
第28週	Portfolio revision time; quiz 12	Revise important items for portfolio	
第29週	Reflection essay writing time	Work on the long reflection essay	
第30週	Portfolio Swap (4)	Exchange portfolios, self- and peer-evaluation	

* 4 : 完全に理解した, 3 : ほぼ理解した, 2 : やや理解できた, 1 : ほとんど理解できなかった, 0 : まったく理解できなかった.
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