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| 英会話Ⅲ (English Conversation Ⅲ) | | 3年・半期・1 単位・必修 5 学科共通・担当 <u>Moore, Richard</u> | |
| [準学士課程 (本科1-5 年) 学習・教育目標] (3) | [システム創成工学教育プログラム 学習・教育目標] | [JABEE 基準] | |
| [CLASS AIM] The aim of this course is for students to develop more advanced native pronunciation and conversational expressions to compliment the English skills that they have already acquired, as well as to develop their aural comprehension of native English speech. Each class will focus on a specific questions-answer-based conversational scenario. Students who participate in each class will easily master this course. Students are expected to show initiative in demonstrating their communication skills. | | | |
| [SUMMARY] The course will develop the following topics: Introductions, Pronunciation, Rhythm and stress, Social interaction, Sing-along, English games, Current events, and a movie or TV related activity. | | | |
| [TO THE STUDENTS] It is essential that students participate in the class. Students should use the language skills developed in each class to accomplish a specific linguistic target. Most classes will feature a role-play activity that will allow students to practice their English in a realistic setting. | | | |
| [TARGET] Students should become comfortable both asking and answering questions in English. Students should also master a full range of English sounds, and be able to distinguish these sounds when spoken by a native speaker. | | | |
| [EVALUATION] There will be no formal evaluations for this course. There will be a mid-term quiz (10%) and a final test (25%).65% of grades will be based on classroom participation. | | | |
| [TEXT] No text Student-and teacher-generated material. Printed materials will be given as necessary. ☆Students should keep all printed materials in a notebook. (Tests will be based on this material.) | | | |
| [RELATED COURSES] <u>English III</u> | | | |

| 週数 | 講義項目 | 講義内容 | 自己評価* |
|------|---|--|-------|
| 第1週 | Introductions | Introducing oneself; introducing third parties. | |
| 第2週 | Classroom English | English that students should use in the classroom. Asking how to spell words, clarify meanings, etc. | |
| 第3週 | Past Continuous | Asking about past actions. | |
| 第4週 | Simple Future Future using “-ing” | Asking about future actions Making plans: invitations | |
| 第5週 | Shopping / Numbers Describing clothes | Shopping role-play | |
| 第6週 | Current Events Giving directions | Current news topics Giving directions based on a map or such; role-play | |
| 第7週 | Describing words Making plans | Describing words using “to be, to have” and other verbs Discussing scheduled and obligations | |
| 第8週 | Invitations Quiz | Accepting and refusing invitations Review of first 7 weeks | |
| 第9週 | Reported Speech Resolutions Giving advice | Reporting third party questions and statements Declaring New Year’s resolutions Discussing problems and giving advice | |
| 第10週 | Frequency Adverbials Visiting the doctor Shopping 2 | Asking questions about the frequency of actions Reporting problems and getting advice Returning and exchanging purchased items | |
| 第11週 | Current Events | Discussion on current topics | |
| 第12週 | Movie Activity 1 | Vocabulary preview Storyline preview | |
| 第13週 | Movie Activity 2 | Viewing activities | |
| 第14週 | Review | Review of material | |
| 第15週 | Final test | Test based on material from week 1 to 13 | |

* 4 : 完全に理解した, 3 : ほぼ理解した, 2 : やや理解できた, 1 : ほとんど理解できなかった, 0 : まったく理解できなかった.

* (達成) (達成) (達成) (達成) (達成)